

## ***2008-09 Academic Excellence Indicator System***

***District Name: MEDINA ISD***

***Campus Name: MEDINA EL***

***Campus #: 010901101***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 179  
Grade Span: PK - 06  
School Type: Elementary

District Name: MEDINA ISD  
Campus Name: MEDINA EL  
Campus #: 010901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	94%	96%	94%	*	*	92%	*	*	91%	> 99%	*	> 99%	*
	2008	89%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	94%	94%	94%	*	*	92%	*	*	91%	> 99%	*	> 99%	*
	2008	85%	89%	91%	89%	*	*	83%	*	*	> 99%	85%	*	> 99%	*
All Tests	2009	82%	88%	91%	88%	*	*	85%	*	*	82%	> 99%	*	> 99%	*
	2008	80%	89%	88%	89%	*	*	85%	*	*	> 99%	86%	*	> 99%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	94%	93%	94%	*	*	92%	*	*	80%	> 99%	*	> 99%	*
	2008	85%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	88%	88%	95%	88%	*	*	83%	*	*	80%	91%	*	86%	*
	2008	87%	> 99%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	81%	86%	81%	*	*	75%	*	*	60%	91%	*	86%	*
	2008	77%	> 99%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	95%	94%	95%	*	*	94%	*	*	> 99%	93%	*	89%	*
	2008	85%	95%	94%	95%	*	*	> 99%	*	*	> 99%	91%	*	88%	*
Mathematics	2009	86%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	86%	95%	93%	95%	*	*	> 99%	*	*	91%	> 99%	*	88%	*
@ Science	2009	85%	88%	91%	88%	*	*	86%	*	*	80%	94%	67%	85%	*
	2008	82%	91%	87%	91%	*	80%	> 99%	*	*	91%	92%	*	78%	*
@ All Tests	2009	73%	85%	84%	85%	*	*	82%	*	*	80%	88%	56%	77%	*
	2008	72%	91%	79%	91%	*	80%	> 99%	*	*	91%	92%	*	78%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	94%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	89%	*	89%	*	*	94%	*	*	80%	> 99%	*	80%	*
	2008	83%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	80%	89%	*	89%	*	*	94%	*	*	80%	> 99%	*	80%	*
	2008	81%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 179  
Grade Span: PK - 06  
School Type: Elementary

District Name: MEDINA ISD  
Campus Name: MEDINA EL  
Campus #: 010901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	96%	99%	*	> 99%	98%	*	*	97%	> 99%	> 99%	> 99%	*
	2008	91%	99%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	89%	94%	93%	*	91%	93%	*	*	88%	97%	88%	93%	*
	2008	80%	92%	93%	97%	*	> 99%	97%	*	*	> 99%	96%	> 99%	> 99%	> 99%
Writing	2009	93%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	80%	91%	88%	*	*	86%	*	*	80%	94%	67%	85%	*
	2008	74%	77%	87%	91%	*	80%	> 99%	*	*	91%	92%	*	78%	*
All Tests	2009	74%	81%	88%	88%	*	91%	87%	*	*	81%	95%	69%	87%	*
	2008	72%	81%	85%	95%	80%	93%	97%	*	*	97%	94%	> 99%	94%	83%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	89%	96%	98%	99%	*	91%	> 99%	*	*	97%	> 99%	> 99%	96%	*
Writing	2009	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	86%	93%	88%	*	*	86%	*	*	80%	94%	67%	85%	*
All Tests	2009	84%	90%	96%	95%	*	91%	95%	*	*	92%	98%	77%	90%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	28%	44%	49%	*	45%	49%	*	*	53%	46%	29%	42%	*
	2008	34%	39%	39%	51%	40%	46%	53%	*	*	58%	47%	50%	35%	33%
Mathematics	2009	31%	27%	50%	44%	*	27%	47%	*	*	50%	38%	38%	37%	*
	2008	28%	29%	38%	41%	*	38%	44%	*	*	55%	30%	33%	36%	17%
Writing	2009	34%	44%	42%	44%	*	*	50%	*	*	60%	36%	*	14%	*
	2008	33%	41%	29%	62%	*	*	63%	*	*	43%	71%	*	70%	*
Science	2009	26%	24%	45%	54%	*	*	62%	*	*	40%	63%	33%	31%	*
	2008	22%	30%	43%	74%	*	40%	88%	*	*	91%	58%	*	44%	*
All Tests	2009	16%	11%	26%	27%	*	9%	32%	*	*	33%	22%	23%	13%	*
	2008	15%	15%	20%	29%	< 1%	29%	32%	*	*	38%	23%	38%	22%	17%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	79%	83%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	97%	93%	97%	*	> 99%	97%	*	*	94%	> 99%	> 99%	> 99%	*
	2008	86%	94%	92%	98%	> 99%	> 99%	97%	*	*	> 99%	96%	80%	97%	> 99%
Mathematics	2009	80%	89%	93%	92%	*	91%	94%	*	*	87%	97%	85%	90%	*
	2008	78%	91%	89%	98%	*	> 99%	97%	*	*	> 99%	96%	> 99%	> 99%	> 99%
Writing	2009	92%	97%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	97%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	80%	91%	88%	*	*	86%	*	*	80%	94%	67%	85%	*
	2008	74%	77%	87%	91%	*	80%	> 99%	*	*	91%	92%	*	78%	*
All Tests	2009	72%	81%	84%	86%	*	91%	86%	*	*	76%	95%	67%	84%	*
	2008	69%	80%	82%	93%	80%	93%	94%	*	*	97%	90%	86%	92%	83%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	97%	93%	97%	*	> 99%	97%	*	*	95%	> 99%	> 99%	> 99%	*
Mathematics	2009	80%	89%	93%	94%	*	91%	94%	*	*	89%	98%	93%	94%	*
Writing	2009	91%	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	76%	80%	89%	88%	*	*	86%	*	*	80%	94%	67%	85%	*
All Tests	2009	71%	80%	84%	87%	*	91%	86%	*	*	79%	95%	73%	87%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 4  
Total Students: 179  
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School Type: Elementary

District Name: MEDINA ISD  
Campus Name: MEDINA EL  
Campus #: 010901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.2%	100.0%	98.9%	*	93.3%	100.0%	-	-	100.0%	97.9%	100.0%	97.6%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.7%	93.2%	92.4%	*	93.3%	93.0%	-	-	92.9%	93.8%	64.7%	90.2%	*
Not on TAKS	7.7%	11.5%	6.8%	6.5%	*	0.0%	7.0%	-	-	7.1%	4.2%	35.3%	7.3%	*
TAKS(Acc) Only	2.3%	2.5%	1.6%	2.2%	*	0.0%	1.4%	-	-	2.4%	0.0%	11.8%	0.0%	*
TAKS-M Only	3.3%	2.0%	2.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-Alt Only	0.8%	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	5.7%	0.7%	4.3%	*	0.0%	5.6%	-	-	4.8%	4.2%	23.5%	7.3%	*
<b>By Acct Status</b>														
Acct System	87.3%	82.8%	88.9%	83.7%	*	73.3%	87.3%	-	-	85.7%	85.4%	76.5%	73.2%	*
Non-Acct System	11.2%	16.4%	11.1%	15.2%	*	20.0%	12.7%	-	-	14.3%	12.5%	23.5%	24.4%	*
Mobile	4.7%	10.2%	5.0%	12.0%	*	20.0%	9.9%	-	-	9.5%	12.5%	5.9%	22.0%	*
Non-Acct Test	6.4%	6.1%	5.2%	3.3%	*	0.0%	2.8%	-	-	4.8%	0.0%	17.6%	2.4%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>														
Absent	1.5%	0.8%	0.0%	1.1%	*	6.7%	0.0%	-	-	0.0%	2.1%	0.0%	2.4%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.8%	0.0%	1.1%	*	6.7%	0.0%	-	-	0.0%	2.1%	0.0%	2.4%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,132,150</b>	<b>244</b>	<b>261</b>	<b>92</b>	<b>4</b>	<b>15</b>	<b>71</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>48</b>	<b>17</b>	<b>41</b>	<b>1</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.6%	99.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	86.0%	93.5%	88.7%	100.0%	93.3%	87.0%	-	-	87.5%	89.5%	38.9%	83.7%	100.0%
Not on TAKS	7.5%	13.6%	6.1%	11.3%	0.0%	6.7%	13.0%	-	-	12.5%	10.5%	61.1%	16.3%	0.0%
TAKS(Acc)	2.7%	2.1%	1.8%	1.0%	0.0%	0.0%	1.3%	-	-	2.5%	0.0%	5.6%	2.3%	0.0%
TAKS-M Only	2.9%	3.7%	1.5%	3.1%	0.0%	0.0%	3.9%	-	-	2.5%	3.5%	16.7%	4.7%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	6.6%	0.7%	7.2%	0.0%	6.7%	7.8%	-	-	7.5%	7.0%	38.9%	9.3%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	86.0%	88.3%	84.5%	100.0%	93.3%	81.8%	-	-	85.0%	84.2%	44.4%	83.7%	100.0%
Non-Acct System	11.3%	13.6%	11.0%	15.5%	0.0%	6.7%	18.2%	-	-	15.0%	15.8%	55.6%	16.3%	0.0%
Mobile	5.1%	5.4%	5.9%	5.2%	0.0%	6.7%	5.2%	-	-	2.5%	7.0%	0.0%	2.3%	0.0%
Non-Acct Test	6.2%	8.3%	4.8%	10.3%	0.0%	0.0%	13.0%	-	-	12.5%	8.8%	55.6%	14.0%	0.0%
<b>Not Tested</b>														
Absent	1.6%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>242</b>	<b>243</b>	<b>97</b>	<b>5</b>	<b>15</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>57</b>	<b>18</b>	<b>43</b>	<b>6</b>

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	67%	59%	*	*	*	*	*	*	*	*	*	*
	2008	53%	88%	62%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	53%	64%	*	*	*	*	*	*	*	*	*	*
	2008	36%	64%	57%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.78	0.83	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.68	0.84	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.49	0.76	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.41	0.46	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	6%	4%	6%	*	*	8%	*	*	9%	< 1%	*	< 1%
	2008	12%	< 1%	6%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	94%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	5%	7%	5%	*	*	6%	*	*	< 1%	7%	*	11%
	2008	15%	5%	7%	5%	*	*	< 1%	*	*	< 1%	9%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	92%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	< 1%	7%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
	2008	15%	5%	7%	5%	*	*	< 1%	*	*	9%	< 1%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	91%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
	2008-09	76%	> 99%	91%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*

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 Campus Name: MEDINA EL  
 Campus #: 010901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2007-08	95.5%	96.9%	96.6%	97.2%	97.7%	97.2%	97.2%	-	-	96.7%	97.7%	97.5%	97.1%	97.3%
2006-07	95.5%	96.9%	96.6%	97.1%	97.5%	96.8%	97.1%	*	-	96.8%	97.4%	96.8%	96.6%	96.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 179  
Grade Span: PK - 06  
School Type: Elementary

District Name: MEDINA ISD  
Campus Name: MEDINA EL  
Campus #: 010901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	179	100.0%	18,497	349	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	18	10.1%	2.8%	5.2%	4.2%
Kindergarten	21	11.7%	14.2%	6.0%	7.7%
Grade 1	26	14.5%	14.3%	7.4%	8.0%
Grade 2	26	14.5%	14.5%	7.4%	7.9%
Grade 3	19	10.6%	15.8%	5.4%	7.8%
Grade 4	18	10.1%	19.0%	5.2%	7.5%
Grade 5	27	15.1%	15.5%	7.7%	7.5%
Grade 6	24	13.4%	2.6%	6.9%	7.3%
Grade 7	0	0.0%	0.3%	7.2%	7.3%
Grade 8	0	0.0%	0.3%	6.9%	7.3%
Grade 9	0	0.0%	0.0%	10.6%	8.2%
Grade 10	0	0.0%	0.0%	8.6%	7.0%
Grade 11	0	0.0%	0.0%	9.5%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.8%
Ethnic Distribution:					
African American	7	3.9%	3.3%	2.9%	14.2%
Hispanic	37	20.7%	19.2%	17.2%	47.9%
White	134	74.9%	75.1%	79.4%	34.0%
Native American	1	0.6%	0.6%	0.6%	0.4%
Asian/Pac. Islander	0	0.0%	1.8%	0.0%	3.6%
Economically Disadvantaged	89	49.7%	30.9%	50.7%	56.7%
Limited English Proficient (LEP)	12	6.7%	5.2%	5.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.5%	2.1%
At-Risk	52	29.1%	25.8%	37.2%	48.3%
Mobility (2007-08)	25	15.8%	13.1%	17.7%	19.8%
Number of Students per Teacher	10.4	n/a	14.9	9.0	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.2%	3.8%	4.2%	2.6%	0.0%	14.3%	0.0%	11.7%
Grade 1	4.2%	2.9%	4.2%	5.5%	0.0%	5.9%	0.0%	10.5%
Grade 2	0.0%	1.4%	0.0%	3.2%	0.0%	1.0%	0.0%	4.7%
Grade 3	0.0%	1.2%	0.0%	2.5%	0.0%	3.2%	0.0%	3.0%
Grade 4	0.0%	0.5%	0.0%	1.3%	0.0%	0.7%	0.0%	1.3%
Grade 5	0.0%	0.8%	0.0%	1.9%	0.0%	1.8%	0.0%	2.4%
Grade 6	0.0%	0.0%	0.0%	0.9%	0.0%	4.1%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 179  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: MEDINA ISD  
 Campus Name: MEDINA EL  
 Campus #: 010901101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	10.5	18.8	10.5	19.0
Grade 1	13.0	18.7	13.0	19.0
Grade 2	12.3	18.7	12.3	19.3
Grade 3	19.0	18.9	19.0	19.3
Grade 4	16.0	19.3	16.0	19.7
Grade 5	13.5	21.6	13.5	22.1
Grade 6	11.0	19.1	11.0	21.5
Mixed Grades	30.0	24.9	30.0	21.8
Secondary: English/Language Arts	-	15.0	11.2	19.8
Foreign Languages	-	21.0	8.5	21.1
Mathematics	-	9.8	9.8	19.6
Science	-	10.9	10.6	20.5
Social Studies	-	18.4	12.1	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 179  
Grade Span: PK - 06  
School Type: Elementary

District Name: MEDINA ISD  
Campus Name: MEDINA EL  
Campus #: 010901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.2	82.8%	84.9%	62.1%	62.9%
Teachers	17.2	78.3%	73.1%	51.0%	50.7%
Professional Support	0.0	0.0%	7.6%	5.9%	8.4%
Campus Admin. (School Leader.)	1.0	4.5%	4.1%	2.6%	2.8%
Educational Aides:	3.8	17.2%	15.1%	12.7%	9.7%
Total Minority Staff:	2.5	11.4%	6.0%	6.3%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.7%
Hispanic	0.7	4.1%	3.3%	5.1%	22.1%
White	16.5	95.9%	95.6%	94.9%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	0.6	3.6%	5.4%	30.7%	22.9%
Females	16.6	96.4%	94.6%	69.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	7.7%	7.3%
1-5 Years Experience	2.0	11.6%	25.5%	18.0%	30.5%
6-10 Years Experience	4.3	25.2%	21.7%	12.8%	20.0%
11-20 Years Experience	8.9	51.6%	28.8%	41.0%	23.7%
Over 20 Years Experience	2.0	11.6%	18.0%	20.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.7 yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	7.1 yrs.	5.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,709	\$28,953	\$40,372
1-5 Years Experience		\$29,490	\$40,384	\$30,333	\$42,463
6-10 Years Experience		\$35,454	\$41,866	\$35,386	\$45,035
11-20 Years Experience		\$42,055	\$47,170	\$42,377	\$49,083
Over 20 Years Experience		\$45,270	\$54,277	\$45,457	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$39,309	\$45,115	\$38,923	\$47,159
Professional Support		-	\$50,813	\$47,213	\$55,819
Campus Administration (School Leadership)		\$69,039	\$64,649	\$68,839	\$68,891
Contracted Instructional Staff (not incl. above):		0.1	3.2	0.3	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 179  
Grade Span: PK - 06  
School Type: Elementary

District Name: MEDINA ISD  
Campus Name: MEDINA EL  
Campus #: 010901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,320,316	100.0%	\$7,254	\$1,412,934	100.0%	\$7,763	\$99,882,985	100.0%	\$5,634
Instruction (11,95)	\$1,008,287	76.4%	\$5,540	\$1,089,164	77.1%	\$5,984	\$74,514,568	74.6%	\$4,203
Instructional-Related Services (12,13)	\$45,201	3.4%	\$248	\$45,201	3.2%	\$248	\$3,779,577	3.8%	\$213
Instructional Leadership (21)	\$30,183	2.3%	\$166	\$30,183	2.1%	\$166	\$1,113,689	1.1%	\$63
School Leadership (23)	\$119,175	9.0%	\$655	\$119,175	8.4%	\$655	\$6,746,753	6.8%	\$381
Support Services-Student (31,32,33)	\$115,836	8.8%	\$636	\$115,836	8.2%	\$636	\$4,853,328	4.9%	\$274
Other Campus Costs (35,36,51,52,53)	\$1,634	0.1%	\$9	\$13,375	0.9%	\$73	\$8,875,070	8.9%	\$501
<b>By Program:</b>									
Total Operating Expenditures	\$1,318,682	100.0%	\$7,246	\$1,399,559	100.0%	\$7,690	\$90,634,181	100.0%	\$5,112
Bilingual/ESL Education (25)	\$15,550	1.2%	\$85	\$15,550	1.1%	\$85	\$961,988	1.1%	\$54
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,261	0.0%	\$1
Accelerated Education (24,30)	\$118,042	9.0%	\$649	\$197,621	14.1%	\$1,086	\$7,005,256	7.7%	\$395
Gifted & Talented Education (21)	\$6,261	0.5%	\$34	\$6,261	0.4%	\$34	\$1,440,564	1.6%	\$81
Regular Education (11)	\$760,301	57.7%	\$4,177	\$761,599	54.4%	\$4,185	\$68,045,481	75.1%	\$3,838
Special Education (23)	\$418,528	31.7%	\$2,300	\$418,528	29.9%	\$2,300	\$13,160,631	14.5%	\$742
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	12	6.7%	5.0%	5.2%	16.0%
Career & Technical Education	0	0.0%	0.2%	36.4%	21.4%
Gifted & Talented Education	6	3.4%	6.0%	6.9%	7.5%
Special Education	19	10.6%	9.0%	13.5%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.9%	0.4%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	10.3%	3.9%
Compensatory Education	2.7	15.4%	3.8%	7.9%	3.6%
Gifted & Talented Education	2.5	14.5%	0.6%	9.5%	2.0%
Regular Education	11.2	64.8%	85.2%	62.3%	70.4%
Special Education	0.9	5.3%	8.5%	8.6%	9.7%
Other	0.0	0.0%	0.0%	0.9%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.