

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: MEDINA (010901)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	157	*	23	130	74	28	7	n/a
Number Tested	172	*	27	141	83	36	10	7
% Met Standard	91%	*	85%	92%	89%	78%	70%	n/a
Student Group %	100%	*	16%	82%	48%	21%	n/a	4%
2005-06 Assessments								
Met Standard	156	*	22	127	63	31	*	n/a
Number Tested	177	*	30	138	80	48	*	*
% Met Standard	88%	86%	73%	92%	79%	65%	86%	n/a
Change 2006 to 2007	3	*	12	0	10	13	-16	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	158	*	24	130	73	32	*	n/a
Number Tested	175	*	27	144	85	37	*	7
% Met Standard	90%	*	89%	90%	86%	86%	80%	n/a
Student Group %	100%	*	15%	82%	49%	21%	n/a	*
2005-06 Assessments								
Met Standard	144	*	18	119	55	30	*	n/a
Number Tested	175	*	29	137	78	47	*	*
% Met Standard	82%	71%	62%	87%	71%	64%	71%	n/a
Change 2006 to 2007	8	*	27	3	15	22	9	
Graduation Rate Class of 2006								
Graduates	21	*	*	17	9	11		0
Number in Class	22	2	2	18	9	11		0
Graduation Rate	95.5%	*	*	94.4%	100.0%	100.0%		-
Student Group %	100%	9%	9%	82%	41%	50%		0%
Graduation Rate Class of 2005								
Graduates	29	0	*	27	7	8		0
Number in Class	30	0	2	28	7	8		0
Graduation Rate	96.7%	-	*	96.4%	100.0%	100.0%		-
Student Group %	100%	0%	7%	93%	23%	27%		0%
Change	-1.2	*	*	-2.0	0.0	0.0		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.