

2008-09 Academic Excellence Indicator System

District Name: MEDINA ISD

District #: 010901

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MEDINA ISD
District #: 010901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	94%	*	*	92%	*	*	91%	> 99%	*	> 99%	*	88%
	2008	89%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	86%	83%	94%	*	*	92%	*	*	91%	> 99%	*	> 99%	*	> 99%
	2008	85%	83%	89%	*	*	83%	*	*	> 99%	85%	*	> 99%	*	82%
All Tests	2009	82%	79%	88%	*	*	85%	*	*	82%	> 99%	*	> 99%	*	88%
	2008	80%	78%	89%	*	*	85%	*	*	> 99%	86%	*	> 99%	*	83%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	94%	*	*	92%	*	*	80%	> 99%	*	> 99%	*	*
	2008	85%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	88%	85%	88%	*	*	83%	*	*	80%	91%	*	86%	*	*
	2008	87%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Writing	2009	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	78%	76%	81%	*	*	75%	*	*	60%	91%	*	86%	*	*
	2008	77%	75%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	95%	*	*	94%	*	*	> 99%	93%	*	89%	*	*
	2008	85%	86%	95%	*	*	> 99%	*	*	> 99%	91%	*	88%	*	> 99%
Mathematics	2009	86%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	86%	86%	95%	*	*	> 99%	*	*	91%	> 99%	*	88%	*	80%
@ Science	2009	85%	84%	88%	*	*	86%	*	*	80%	94%	67%	85%	*	88%
	2008	82%	81%	91%	*	80%	> 99%	*	*	91%	92%	*	78%	*	83%
@ All Tests	2009	73%	72%	85%	*	*	82%	*	*	80%	88%	56%	77%	*	88%
	2008	72%	72%	91%	*	80%	> 99%	*	*	91%	92%	*	78%	*	83%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	78%	89%	*	*	94%	*	*	80%	> 99%	*	80%	*	*
	2008	83%	81%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	80%	76%	89%	*	*	94%	*	*	80%	> 99%	*	80%	*	*
	2008	81%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MEDINA ISD
District #: 010901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	88%	88%	94%	*	83%	> 99%	*	*	> 99%	89%	*	86%	*	*
Mathematics	2009	82%	79%	65%	*	*	65%	*	*	70%	60%	*	44%	*	*
	2008	80%	77%	88%	*	67%	> 99%	*	*	> 99%	78%	*	71%	*	*
Writing	2009	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	93%	93%	94%	*	83%	> 99%	*	*	> 99%	89%	*	86%	*	*
All Tests	2009	76%	74%	65%	*	*	65%	*	*	70%	60%	*	44%	*	*
	2008	74%	73%	88%	*	67%	> 99%	*	*	> 99%	78%	*	71%	*	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	95%	*	> 99%	92%	*	*	> 99%	92%	*	90%	*	83%
	2008	95%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	81%	80%	*	57%	92%	*	*	> 99%	67%	*	60%	*	33%
	2008	79%	78%	90%	*	*	89%	*	*	88%	93%	*	92%	*	79%
@ Science	2009	73%	71%	71%	*	57%	79%	*	*	78%	67%	*	55%	*	29%
	2008	69%	69%	70%	*	*	71%	*	*	72%	67%	17%	67%	*	44%
@ Soc Studies	2009	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	91%	88%	*	*	87%	*	*	78%	> 99%	50%	87%	*	75%
@ All Tests	2009	67%	65%	73%	*	57%	80%	*	*	80%	67%	*	55%	*	29%
	2008	64%	63%	67%	*	*	68%	*	*	67%	67%	17%	60%	*	38%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	89%	*	*	89%	*	*	93%	86%	*	92%	*	80%
	2008	87%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	71%	68%	96%	*	*	96%	*	*	93%	> 99%	*	92%	*	89%
	2008	64%	60%	84%	*	> 99%	78%	*	*	91%	79%	*	79%	*	77%
All Tests	2009	70%	67%	86%	*	*	86%	*	*	86%	86%	*	85%	*	70%
	2008	63%	59%	85%	*	> 99%	79%	*	*	91%	80%	*	80%	*	79%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	69%	64%	88%	*	> 99%	83%	*	*	> 99%	80%	*	91%	*	75%
	2008	66%	62%	82%	*	*	86%	*	*	90%	71%	*	*	*	71%
@ Science	2009	67%	65%	73%	*	> 99%	63%	*	*	90%	63%	*	77%	*	46%
	2008	65%	65%	63%	*	*	59%	*	*	65%	60%	20%	33%	*	43%
@ Soc Studies	2009	91%	91%	96%	*	> 99%	95%	*	*	> 99%	94%	*	92%	*	92%
	2008	89%	89%	89%	*	*	86%	*	*	88%	90%	70%	75%	*	86%
@ All Tests	2009	57%	54%	73%	*	> 99%	63%	*	*	90%	63%	*	77%	*	46%
	2008	55%	52%	52%	*	*	50%	*	*	59%	40%	20%	25%	*	29%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	96%	*	*	96%	*	*	94%	> 99%	83%	> 99%	*	93%
	2008	91%	91%	96%	*	*	> 99%	*	*	92%	> 99%	*	92%	*	92%
Mathematics	2009	82%	79%	91%	*	*	95%	*	*	> 99%	78%	*	90%	*	85%
	2008	80%	78%	91%	*	*	90%	*	*	91%	91%	*	80%	*	82%
Science	2009	86%	85%	86%	*	*	88%	*	*	95%	70%	75%	80%	*	79%
	2008	81%	81%	91%	*	*	90%	*	*	92%	91%	*	82%	*	83%
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	95%	96%	*	*	95%	*	*	92%	> 99%	*	> 99%	*	92%
All Tests	2009	76%	74%	83%	*	*	85%	*	*	89%	70%	63%	80%	*	74%
	2008	72%	71%	79%	*	*	82%	*	*	67%	92%	*	67%	*	62%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	97%	> 99%	> 99%	97%	*	*	97%	98%	93%	99%	*	95%
	2008	91%	91%	99%	> 99%	94%	> 99%	*	*	99%	99%	> 99%	98%	89%	97%
Mathematics	2009	82%	80%	89%	*	93%	89%	*	*	91%	88%	73%	85%	*	81%
	2008	80%	78%	92%	> 99%	94%	92%	*	*	95%	89%	89%	90%	89%	82%
Writing	2009	93%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	97%	*	89%	> 99%	*	*	> 99%	96%	*	94%	*	89%
Science	2009	78%	76%	80%	*	83%	80%	*	*	88%	74%	62%	75%	*	64%
	2008	74%	74%	77%	*	73%	78%	*	*	78%	77%	22%	64%	*	58%
Soc Studies	2009	93%	93%	99%	*	> 99%	98%	*	*	> 99%	97%	92%	97%	*	97%
	2008	91%	91%	90%	*	> 99%	89%	*	*	85%	97%	65%	87%	*	83%
All Tests	2009	74%	72%	81%	83%	86%	81%	*	*	83%	80%	57%	76%	*	67%
	2008	72%	70%	81%	86%	82%	81%	*	*	81%	82%	46%	73%	56%	62%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	> 99%	> 99%	99%	*	*	99%	> 99%	93%	> 99%	*	98%
Mathematics	2009	89%	88%	96%	*	96%	96%	*	*	98%	94%	82%	92%	*	89%
Writing	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	82%	86%	*	83%	88%	*	*	90%	83%	62%	79%	*	77%
Soc Studies	2009	98%	98%	99%	*	> 99%	98%	*	*	> 99%	97%	92%	97%	*	97%
All Tests	2009	84%	82%	90%	> 99%	86%	90%	*	*	92%	87%	61%	82%	*	77%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	28%	40%	23%	28%	*	*	28%	28%	13%	18%	*	6%
	2008	34%	33%	39%	29%	35%	40%	*	*	39%	38%	25%	31%	33%	24%
Mathematics	2009	31%	28%	27%	*	11%	30%	*	*	31%	22%	27%	22%	*	17%
	2008	28%	26%	29%	< 1%	23%	32%	*	*	38%	22%	22%	23%	11%	14%
Writing	2009	34%	33%	44%	*	60%	44%	*	*	53%	37%	*	36%	*	33%
	2008	33%	31%	41%	*	22%	42%	*	*	21%	52%	*	47%	*	44%
Science	2009	26%	24%	24%	*	6%	28%	*	*	21%	26%	14%	12%	*	13%
	2008	22%	22%	30%	*	27%	32%	*	*	38%	21%	< 1%	19%	*	8%
Soc Studies	2009	44%	44%	44%	*	33%	47%	*	*	56%	32%	17%	33%	*	26%
	2008	36%	36%	19%	*	17%	20%	*	*	26%	11%	6%	11%	*	5%
All Tests	2009	16%	15%	11%	< 1%	4%	13%	*	*	13%	10%	11%	5%	*	4%
	2008	15%	13%	15%	< 1%	12%	17%	*	*	18%	13%	12%	8%	11%	8%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	82%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	69%	68%	81%	*	81%	*	*	83%	78%	81%	75%	*	75%
Writing	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	57%	79%	*	79%	*	*	80%	78%	79%	72%	*	76%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	97%	> 99%	> 99%	96%	*	96%	98%	95%	99%	*	94%
	2008	86%	86%	94%	86%	94%	95%	*	92%	96%	63%	92%	89%	89%
Mathematics	2009	80%	78%	89%	60%	93%	90%	*	90%	88%	78%	84%	*	81%
	2008	78%	76%	91%	> 99%	94%	91%	*	94%	89%	83%	90%	89%	81%
Writing	2009	92%	92%	97%	*	> 99%	97%	*	> 99%	95%	80%	94%	*	> 99%
	2008	91%	91%	97%	*	89%	> 99%	*	> 99%	96%	*	94%	*	90%
Science	2009	78%	76%	80%	*	83%	80%	*	88%	74%	62%	75%	*	64%
	2008	74%	74%	77%	*	73%	78%	*	78%	77%	22%	64%	*	58%
Soc Studies	2009	93%	93%	99%	*	> 99%	98%	*	> 99%	97%	92%	97%	*	97%
	2008	91%	91%	90%	*	> 99%	89%	*	85%	97%	65%	87%	*	83%
All Tests	2009	72%	69%	81%	67%	86%	81%	*	82%	80%	61%	75%	*	66%
	2008	69%	67%	80%	71%	82%	80%	*	80%	80%	45%	71%	56%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	97%	> 99%	> 99%	97%	*	96%	98%	97%	99%	*	95%
Mathematics	2009	80%	77%	89%	86%	90%	89%	*	90%	87%	82%	84%	*	81%
Writing	2009	91%	91%	95%	*	> 99%	94%	*	94%	96%	75%	89%	*	> 99%
Science	2009	76%	75%	80%	*	83%	80%	*	88%	74%	62%	75%	*	64%
Soc Studies	2009	92%	92%	99%	*	> 99%	98%	*	> 99%	97%	92%	97%	*	97%
All Tests	2009	71%	69%	80%	86%	83%	79%	*	81%	79%	58%	73%	*	65%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	88%	50%	*	*	63%	*	50%	*	50%	67%	*	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.2%	100.0%	94.6%	100.0%	*	-	99.2%	99.2%	100.0%	98.4%	66.7%	98.1%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	87.7%	87.5%	86.5%	88.3%	*	-	83.1%	93.2%	39.1%	83.7%	33.3%	80.6%
Not on TAKS	7.7%	8.6%	11.5%	12.5%	8.1%	11.7%	*	-	16.1%	5.9%	60.9%	14.6%	33.3%	17.5%
TAKS(Acc) Only	2.3%	2.6%	2.5%	0.0%	0.0%	2.6%	*	-	4.0%	0.0%	13.0%	1.6%	0.0%	4.9%
TAKS-M Only	3.3%	3.6%	2.0%	12.5%	2.7%	1.5%	*	-	1.6%	2.5%	10.9%	4.1%	16.7%	3.9%
TAKS-Alt Only	0.8%	0.9%	1.2%	0.0%	2.7%	1.0%	*	-	2.4%	0.0%	6.5%	1.6%	16.7%	0.0%
Combination	1.3%	1.5%	5.7%	0.0%	2.7%	6.6%	*	-	8.1%	3.4%	30.4%	7.3%	0.0%	8.7%
By Acct Status														
Acct System	87.3%	85.8%	82.8%	75.0%	75.7%	85.2%	*	-	79.8%	87.3%	60.9%	74.0%	33.3%	72.8%
Non-Acct System	11.2%	12.9%	16.4%	25.0%	18.9%	14.8%	*	-	19.4%	11.9%	39.1%	24.4%	33.3%	25.2%
Mobile	4.7%	5.6%	10.2%	12.5%	13.5%	9.2%	*	-	11.3%	8.5%	6.5%	17.1%	0.0%	16.5%
Non-Acct Test	6.4%	7.3%	6.1%	12.5%	5.4%	5.6%	*	-	8.1%	3.4%	32.6%	7.3%	33.3%	8.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.8%	0.0%	5.4%	0.0%	*	-	0.8%	0.8%	0.0%	1.6%	33.3%	1.9%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.8%	0.0%	5.4%	0.0%	*	-	0.8%	0.8%	0.0%	1.6%	33.3%	1.9%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	244	8	37	196	1	0	124	118	46	123	6	103
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.6%	100.0%	100.0%	99.5%	*	-	100.0%	99.2%	97.9%	99.2%	100.0%	99.0%
By Program														
TAKS (1 or more)	90.9%	90.3%	86.0%	100.0%	85.0%	85.6%	*	-	81.6%	89.8%	27.7%	78.0%	90.0%	77.5%
Not on TAKS	7.5%	8.5%	13.6%	0.0%	15.0%	13.9%	*	-	18.4%	9.4%	70.2%	21.2%	10.0%	21.6%
TAKS(Acc)	2.7%	2.9%	2.1%	0.0%	0.0%	2.6%	*	-	4.4%	0.0%	10.6%	3.4%	0.0%	4.9%
TAKS-M Only	2.9%	3.2%	3.7%	0.0%	5.0%	3.6%	*	-	4.4%	3.1%	19.1%	5.9%	10.0%	4.9%
TAKS-Alt Only	0.7%	0.9%	1.2%	0.0%	5.0%	0.5%	*	-	1.8%	0.8%	6.4%	2.5%	0.0%	0.0%
Combination	1.2%	1.5%	6.6%	0.0%	5.0%	7.2%	*	-	7.9%	5.5%	34.0%	9.3%	0.0%	11.8%
By Acct Status														
Acct System	87.1%	85.5%	86.0%	100.0%	82.5%	86.1%	*	-	86.8%	85.2%	55.3%	82.2%	90.0%	84.3%
Non-Acct System	11.3%	13.3%	13.6%	0.0%	17.5%	13.4%	*	-	13.2%	14.1%	42.6%	16.9%	10.0%	14.7%
Mobile	5.1%	6.0%	5.4%	0.0%	7.5%	5.2%	*	-	2.6%	7.8%	0.0%	4.2%	0.0%	3.9%
Non-Acct Test	6.2%	7.3%	8.3%	0.0%	10.0%	8.2%	*	-	10.5%	6.3%	42.6%	12.7%	10.0%	10.8%
Not Tested	1.6%	1.2%	0.4%	0.0%	0.0%	0.5%	*	-	0.0%	0.8%	2.1%	0.8%	0.0%	1.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.4%	0.0%	0.0%	0.5%	*	-	0.0%	0.8%	2.1%	0.8%	0.0%	1.0%
Total Count	3,075,682	251,761	242	7	40	194	1	0	114	128	47	118	10	102
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	92%	*	*	91%	*	*	83%	100%	*	92%	*	85%
Class of 2008	86%	86%	95%	*	*	94%	*	*	100%	93%	*	83%	*	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MEDINA ISD
District #: 010901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	67%	*	*	60%	*	*	*	*	80%	*	67%
	2008	53%	54%	88%	*	*	> 99%	*	*	80%	*	83%	*	86%
Mathematics	2009	37%	36%	53%	*	*	73%	*	*	*	45%	38%	*	53%
	2008	36%	33%	64%	*	*	70%	*	*	*	50%	60%	*	64%
Average TGI Growth														
Reading/ELA	2009	0.52	0.52	0.78	*	*	0.74	*	*	*	*	0.88	*	0.78
	2008	0.58	0.58	0.68	*	*	1.02	*	*	0.80	*	0.32	*	0.61
Mathematics	2009	0.38	0.35	0.49	*	*	0.55	*	*	0.50	0.49	0.53	*	0.52
	2008	0.34	0.27	0.41	*	*	0.50	*	*	*	0.24	0.49	*	0.41
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	11%	6%	*	*	8%	*	*	9%	< 1%	< 1%	*	13%
	2008	12%	12%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2008	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	16%	5%	*	*	6%	*	*	< 1%	7%	11%	*	*
	2008	15%	14%	5%	*	*	< 1%	*	*	< 1%	9%	13%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2008	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	15%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	< 1%
	2008	15%	14%	5%	*	*	< 1%	*	*	9%	< 1%	13%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2008	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MEDINA ISD
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	5%	*	< 1%	8%	*	*	< 1%	8%	*	10%	*	17%
2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	20%	*	43%	8%	*	*	< 1%	33%	*	40%	*	67%
2008	21%	22%	10%	*	*	11%	*	*	13%	7%	*	8%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	90%	*	86%	92%	*	*	> 99%	83%	*	80%	*	67%
2008	86%	86%	93%	*	*	93%	*	*	94%	93%	*	> 99%	*	86%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	86.2%	*	-	-	*	-	-	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	12%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	> 99%
Attendance Rate														
2007-08	95.5%	95.0%	96.9%	97.6%	96.7%	97.0%	*	-	96.8%	97.1%	96.2%	97.1%	97.9%	97.1%
2006-07	95.5%	94.9%	96.9%	97.5%	96.6%	96.9%	*	-	96.6%	97.2%	96.3%	97.0%	96.9%	96.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	1.0%	*	0.0%	1.3%	*	-	0.0%	2.0%	0.0%	2.1%	*	1.1%
2006-07	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	1.5%	*	0.0%	1.9%	*	-	0.0%	3.0%	0.0%	3.1%	*	1.6%
2006-07	3.9%	4.6%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MEDINA ISD
District #: 010901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	74.0%	96.0%	-	100.0%	94.7%	*	-	100.0%	93.8%	100.0%	88.9%	-	88.9%	
Received GED	1.5%	2.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.9%	10.8%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	10.5%	13.0%	4.0%	-	0.0%	5.3%	*	-	0.0%	6.3%	0.0%	11.1%	-	11.1%	
Class of 2007															
Graduated	78.0%	74.5%	83.3%	*	100.0%	83.3%	-	-	87.5%	75.0%	66.7%	80.0%	*	80.0%	
Received GED	2.0%	2.5%	4.2%	*	0.0%	5.6%	-	-	0.0%	12.5%	16.7%	0.0%	*	6.7%	
Continued HS	8.7%	9.4%	12.5%	*	0.0%	11.1%	-	-	12.5%	12.5%	16.7%	20.0%	*	13.3%	
Dropped Out (4-yr)	11.4%	13.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	87.0%	96.0%	-	100.0%	94.7%	*	-	100.0%	93.8%	100.0%	88.9%	-	88.9%	
Class of 2007	88.6%	86.4%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	84.8%	96.0%	-	100.0%	94.7%	*	-	100.0%	93.8%	100.0%	88.9%	-	88.9%	
Class of 2007	86.7%	83.9%	95.8%	*	100.0%	94.4%	-	-	100.0%	87.5%	83.3%	100.0%	*	93.3%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	23.0%	16.5%	*	4.5%	20.2%	*	-	12.9%	20.3%	0.0%	8.6%	*	4.8%	
2006-07	22.1%	21.4%	16.0%	*	5.0%	18.9%	*	-	14.8%	17.2%	0.0%	7.4%	*	4.7%	
RHSP/DAP Graduates															
Class of 2008	81.4%	82.9%	53.8%	*	*	65.0%	*	-	27.3%	73.3%	0.0%	22.2%	-	30.0%	
Class of 2007	77.9%	78.2%	72.7%	-	66.7%	75.0%	-	-	78.6%	62.5%	*	77.8%	*	53.8%	
AP/IB Results															
Tested															
2008	20.9%	24.6%	39.0%	-	40.0%	38.9%	-	-	46.7%	34.6%	n/a	n/a	n/a	n/a	
2007	20.0%	22.5%	22.9%	*	0.0%	28.6%	-	-	11.1%	35.3%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	40.4%	25.0%	-	*	21.4%	-	-	28.6%	22.2%	n/a	n/a	n/a	n/a	
2007	50.5%	40.1%	37.5%	-	-	37.5%	-	-	*	16.7%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	35.8%	23.5%	-	*	21.4%	-	-	28.6%	20.0%	n/a	n/a	n/a	n/a	
2007	46.8%	36.6%	37.5%	-	-	37.5%	-	-	*	16.7%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	40%	*	*	39%	*	*	25%	67%	17%	18%	*	27%
	2008	57%	59%	67%	*	*	68%	*	*	75%	58%	*	58%	*	46%
Mathematics	2009	62%	58%	64%	*	*	70%	*	*	77%	44%	*	70%	*	62%
	2008	56%	54%	77%	*	*	80%	*	*	82%	73%	*	70%	*	55%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MEDINA ISD
District #: 010901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.4%	?	*	?	100.0%	?	-	*	?	n/a	n/a	n/a	n/a
Class of 2007	68.2%	67.1%	?	?	80.0%	100.0%	-	-	83.3%	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	23.8%	36.8%	*	*	50.0%	*	-	*	33.3%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.6%	5.3%	*	*	7.7%	-	-	10.0%	0.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	956	1056	-	*	1087	-	-	*	1015	n/a	n/a	n/a	n/a
Class of 2007	992	958	911	-	*	909	*	-	964	830	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.1	20.8	*	*	22.7	*	-	*	20.5	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.8	17.4	*	*	17.8	-	-	17.0	18.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	60%	50%	*	*	53%	*	*	33%	57%	*	40%	*	50%
Class of 2007	49%	52%	20%	*	< 1%	27%	*	*	23%	14%	*	13%	*	9%
Mathematics														
Class of 2008	58%	56%	76%	*	*	86%	*	*	*	77%	*	*	*	60%
Class of 2007	56%	53%	44%	*	20%	54%	*	*	58%	17%	*	29%	*	22%
Both Subjects														
Class of 2008	44%	44%	53%	*	*	57%	*	*	*	54%	*	*	*	40%
Class of 2007	37%	37%	22%	*	< 1%	31%	*	*	25%	17%	*	14%	*	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	349	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	18	5.2%	199,371	4.2%
Kindergarten	21	6.0%	361,929	7.7%
Grade 1	26	7.4%	379,066	8.0%
Grade 2	26	7.4%	371,402	7.9%
Grade 3	19	5.4%	368,131	7.8%
Grade 4	18	5.2%	355,435	7.5%
Grade 5	27	7.7%	352,252	7.5%
Grade 6	24	6.9%	345,576	7.3%
Grade 7	25	7.2%	342,912	7.3%
Grade 8	24	6.9%	343,389	7.3%
Grade 9	37	10.6%	387,777	8.2%
Grade 10	30	8.6%	331,936	7.0%
Grade 11	33	9.5%	302,959	6.4%
Grade 12	21	6.0%	273,713	5.8%
Ethnic Distribution: African American	10	2.9%	669,371	14.2%
Hispanic	60	17.2%	2,264,367	47.9%
White	277	79.4%	1,608,515	34.0%
Native American	2	0.6%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	177	50.7%	2,681,474	56.7%
Limited English Proficient (LEP)	18	5.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	6	1.5%	103,727	2.1%
At-Risk	130	37.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	26	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.8%	33,873	13.4%
Hispanic	4	15.4%	94,571	37.5%
White	20	76.9%	112,983	44.8%
Native American	1	3.8%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	46.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	14	53.8%	205,122	81.4%
Special Education Graduates	10	38.5%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.2%	2.6%	0.0%	11.7%
Grade 1	4.2%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	10.5	19.0
Grade 1	13.0	19.0
Grade 2	12.3	19.3
Grade 3	19.0	19.3
Grade 4	16.0	19.7
Grade 5	13.5	22.1
Grade 6	11.0	21.5
Mixed Grades	30.0	21.8
Secondary: English/Language Arts	11.2	19.8
Foreign Languages	8.5	21.1
Mathematics	9.8	19.6
Science	10.6	20.5
Social Studies	12.1	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	76.5	100.0%	646,815.1	100.0%
Professional Staff:	47.5	62.1%	407,135.1	62.9%
Teachers	39.0	51.0%	327,662.9	50.7%
Professional Support	4.5	5.9%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	2.6%	18,324.9	2.8%
Central Administration	2.0	2.6%	6,671.7	1.0%
Educational Aides:	9.7	12.7%	62,459.5	9.7%
Auxiliary Staff:	19.3	25.2%	177,220.5	27.4%
Total Minority Staff:	4.8	6.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	2.0	5.1%	72,451.6	22.1%
White	37.0	94.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.0	30.7%	74,947.7	22.9%
Females	27.0	69.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2,773.0	0.8%
Bachelors	30.0	77.0%	254,661.6	77.7%
Masters	8.0	20.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	23,779.1	7.3%
1-5 Years Experience	7.0	18.0%	99,863.0	30.5%
6-10 Years Experience	5.0	12.8%	65,434.1	20.0%
11-20 Years Experience	16.0	41.0%	77,622.5	23.7%
Over 20 Years Experience	8.0	20.5%	60,964.2	18.6%
Number of Students per Teacher:	9.0	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,953	\$40,372
1-5 Years Experience	\$30,333	\$42,463
6-10 Years Experience	\$35,386	\$45,035
11-20 Years Experience	\$42,377	\$49,083
Over 20 Years Experience	\$45,457	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,923	\$47,159
Professional Support	\$47,213	\$55,819
Campus Administration (School Leadership)	\$68,839	\$68,891
Central Administration	\$79,185	\$85,305
Turnover Rate for Teachers:	10.3%	14.7%
Instructional Staff Percent***:	63.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.3	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.000	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$169,336,683	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$485,205	n/a	\$363,600	n/a
Value by Category				
Business	\$12,562,304	6.5%	\$639,448,221,965	33.6%
Residential	\$37,918,377	19.6%	\$1,013,878,237,447	53.3%
Land	\$141,275,208	72.9%	\$119,006,587,048	6.3%
Oil and Gas	\$170,050	0.1%	\$121,117,948,450	6.4%
Other	\$1,852,798	1.0%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,126,581	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	50.1%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,439,830	100.0%	\$6,796	\$4,319,571	100.0%	\$12,032	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$48,896	2.0%	\$136	\$1,556,837	36.0%	\$4,337	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$199,803	8.2%	\$557	\$301,333	7.0%	\$839	\$2,762,287,931	6.1%	\$594
State	\$2,191,131	89.8%	\$6,103	\$2,203,947	51.0%	\$6,139	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$257,454	6.0%	\$717	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,016,387	100.0%	\$11,188	\$4,395,314	100.0%	\$12,243	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,990,746	74.5%	\$8,331	\$3,254,259	74.0%	\$9,065	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$941,438	23.4%	\$2,622	\$1,056,852	24.0%	\$2,944	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$84,203	2.1%	\$235	\$84,203	1.9%	\$235	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,932,184	100.0%	\$10,953	\$4,311,111	100.0%	\$12,009	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,051,371	52.2%	\$5,714	\$2,240,329	52.0%	\$6,240	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$85,199	2.2%	\$237	\$85,814	2.0%	\$239	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$51,927	1.3%	\$145	\$51,927	1.2%	\$145	\$580,207,436	1.5%	\$125
School Leadership (23)	\$224,828	5.7%	\$626	\$224,828	5.2%	\$626	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$210,709	5.4%	\$587	\$210,709	4.9%	\$587	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$151,348	3.8%	\$422	\$151,348	3.5%	\$422	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$157,480	3.7%	\$439	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$158,844	4.0%	\$442	\$190,718	4.4%	\$531	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$328,055	8.3%	\$914	\$328,055	7.6%	\$914	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$600,905	15.3%	\$1,674	\$600,905	13.9%	\$1,674	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$68,998	1.8%	\$192	\$68,998	1.6%	\$192	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.8%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,748,795	100.0%	\$7,657	\$2,938,368	100.0%	\$8,185	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$24,256	0.9%	\$68	\$24,256	0.8%	\$68	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$220,845	8.0%	\$615	\$220,845	7.5%	\$615	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$176,752	6.4%	\$492	\$354,090	12.1%	\$986	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$9,761	0.4%	\$27	\$9,761	0.3%	\$27	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,458,485	53.1%	\$4,063	\$1,470,720	50.1%	\$4,097	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$748,808	27.2%	\$2,086	\$748,808	25.5%	\$2,086	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$109,888	4.0%	\$306	\$109,888	3.7%	\$306	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	18	5.2%	757,146	16.0%
Career & Technical Education	127	36.4%	1,011,507	21.4%
Gifted & Talented Education	24	6.9%	355,801	7.5%
Special Education	47	13.5%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	24,508.0	7.5%
Career & Technical Education	4.0	10.3%	12,776.4	3.9%
Compensatory Education	3.1	7.9%	11,885.9	3.6%
Gifted & Talented Education	3.7	9.5%	6,514.8	2.0%
Regular Education	24.3	62.3%	230,600.5	70.4%
Special Education	3.4	8.6%	31,805.5	9.7%
Other	0.4	0.9%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

